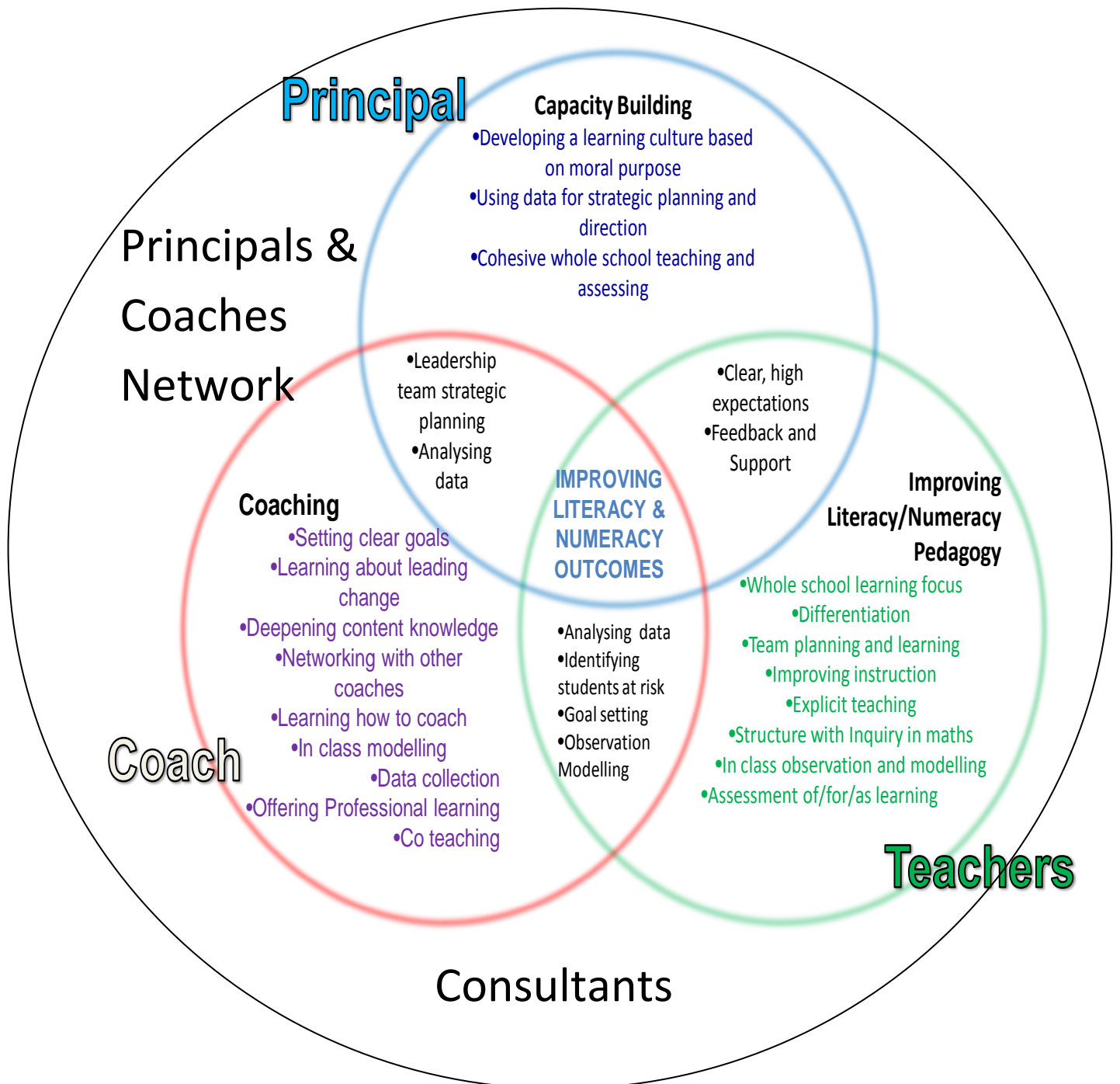




NATIONAL PARTNERSHIP-LITERACY and NUMERACY- Key Components and Interdependence Diagram



Literacy/Numeracy Coach

National Partnership on Literacy and Numeracy

Role Statement

2011

INTRODUCTION

The Smarter Schools National Partnership on Literacy and Numeracy is a collaborative initiative supported by funding from the Australian Government and Catholic Education South Australia

Schools participating in the National Partnership on Literacy and Numeracy (LN NP) will have negotiated a focus on either literacy or numeracy, based on performance data relating to student achievement in recent years.

The Literacy or Numeracy Coach will implement the strategies identified by their school Literacy / Numeracy strategic plan to improve the literacy/numeracy outcomes for identified students and for the whole cohort of students in the school. The Literacy/Numeracy Coach will work closely with and be supported by a National Partnership Literacy or Numeracy Consultant based at the Catholic Education Office. The Coach will be a part of a learning network that will be facilitated by the Literacy/Numeracy Consultants.

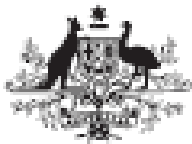
The Literacy/Numeracy Coach is a school appointment, accountable to the Principal. The main purpose of the role is to work with teachers in their schools to improve the literacy/numeracy outcomes for targeted students and the general cohort.

ROLE OF THE LITERACY/NUMERACY COACH

The Literacy/Numeracy Coach will:

- Work with the Literacy/Numeracy Consultant and the school's Principal/leadership team to address literacy/numeracy needs for specific students;
- In collaboration with the Principal and the Consultant, establish a school LN NP strategic plan that aims to achieve improvement in literacy/numeracy outcomes for all students;
- In collaboration with classroom teachers, identify students at risk (including Indigenous students and students with refugee backgrounds);
- Focus on effective evidence-based pedagogies and assessment practices to identify effective strategies for intervention and improvement of all students;
- Provide professional learning opportunities for individuals and groups of teachers, which attend to the identified needs of students;
- Support teachers to case manage 'at risk' students by monitoring, tracking and documenting student performance, and to plan for their teaching based on student learning and assessments;

- Support classroom teachers through in-class observation, mentoring, review and lesson demonstration;
- Collaborate with classroom teachers to monitor and assess student improvement for all students through collection and analysis of data and implementation of excellent pedagogies for teaching reading or numeracy;
- Participate in Literacy/Numeracy Coach networks and professional learning convened by the LN NP Literacy and Numeracy Consultants;
- Report on outcomes and progress in student learning to meet the accountability requirements of the National Partnership;
- Document the pedagogies, processes and resources used, to contribute to a sector evidence base to evaluate effectiveness of the implementation model.



Australian Government



ATTACHMENT 1.2

RESPONSIBILITIES OF CONSULTANTS

The consultants will:

- Work collaboratively to build each school's capacity in Numeracy or Literacy
- Support Coaches to implement class teacher development that will improve numeracy and literacy outcomes for students
- Provide professional learning opportunities and resources for Coaches and Principals
- Support the Coach to provide Professional Learning activities for class teachers in reading/numeracy to improve all students' performance
- Develop and conduct a professional learning program that focuses on and provides support in the pedagogical content knowledge in numeracy and literacy and evidence based strategies to support all students
- Work with Senior Education Adviser, Principal and Coach to identify students for case management
- Support Coaches and class teachers through provision of evidence-based resources that support improved numeracy and literacy outcomes
- Utilise Principal's and Coaches' feedback and evaluation data to monitor effectiveness of the professional learning and inform the provision of future professional learning
- Provide advice on the use of appropriate data to inform teaching
- Communicate with Senior Education Adviser, School Principals and Coaches in a clear and timely manner
- Make results of research accessible to schools, teachers and coaches
- Maintain a communication forum (cluster PD, on-line etc) for Coaches
- Maintain confidentiality of school data

RESPONSIBILITIES OF PRINCIPALS

Principals will:

- Establish National Partnership as part of the ongoing professional life of the school
- Actively support the Coach and Consultant in leading sustainable whole school change to achieve improved literacy or numeracy outcomes for students
- Meet with Senior Education Adviser, Consultant and Coach to establish a school plan which includes – clearly stated goals, actions, structures and resources to support the project
- Facilitate ongoing communication and regular feedback to the Coach and Consultant regarding the project
- Ensure that all National Partnership reporting requirements are completed in the time frame required



School NAPLAN Analysis Guide 2012

