Stroke dig (Years 3–4)

The Stroke dig series introduce stroke types and their role in defining the order of writing strokes in Chinese characters.

Features include:
- different sets of characters for students to sort and assemble
- increased stroke complexity as the levels progress.

Students:
- recover stone tablets with embedded faded characters and strokes from an archaeological site
- classify the strokes into six groups and then assemble characters according to stroke order conventions.

Stroke dig: level 1 (Chinese)
L909– Years 3–4

Students restore stone tablets and character strokes from a dig site. They separate the tablets and notice that each has the faded outline of a Chinese character.

Stroke dig: level 2 (Chinese)
L1168 – Years 3–4

Students restore stone tablets and character strokes from dig sites. They sort the strokes into stroke types according to their shape and rebuild the characters by using the sorted strokes in the right order.

Stroke dig: level 3 (Chinese)
L2575 – Years 3–4

Students restore stone tablets and character strokes from dig sites. They separate the tablets and sort the strokes into stroke types according to their shape. Students rebuild the characters by using the sorted strokes in the right order and discover the meaning and sound of the characters.