Stampede (Years 3–8)

Students use a range of visual recognition strategies to decode Chinese characters.

Features include:
- rich multimedia resources including sound, pictures and text
- all characters used in this series appear in the Character catalogue
- characters and their associated structures used for a particular session are progressively stored in a chart for students to review
- a challenge level, in timed game format to provide students with further practice in associating correct structures with a character
- difficuly level can be increased by adjusting speed.
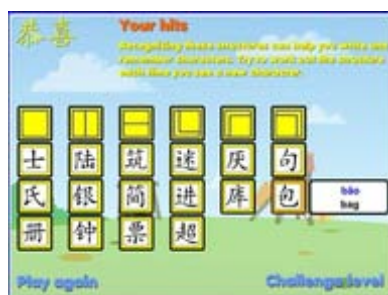
Students:
- look at the structure of Chinese characters appearing on balloons, kites and a sushi train
- continue to break up the character until there are only two components remaining
- identify character structures correctly to earn a reward
- notice there are some exceptions to the general patterns when compounding characters
- note that there are about 400 components (basic characters) in Chinese writing
- understand that characters are either basic (a single component) or compound (can be divided into two elements)
- learn that compound characters have a range of structures: left–right, top–bottom, and enclosed on two, three or four sides.

Stampede: balloon stampede (Chinese)
L469– Years 3–4

Students look at the structure of Chinese characters appearing on a series of balloons. They classify the structure of each character. Correct answers will pop the balloons. Students learn that a combination of characters is called a structure. There are ten main structures as well as some exceptions. They learn the first three structures.

Stampede: kite stampede (Chinese)
L707 – Years 5–8

Students look at the structure of Chinese characters appearing on a series of kites. They classify the structures of each character. Correct answers will release the kites. They learn the first six structuresand build their knowledge of character components and structures by checking meanings and spoken examples. Notice there are some exceptions to the general patterns when compounding characters.

Stampede: sushi stampede (Chinese)
L709 – Years 5–8

Students look at the structure of Chinese characters appearing on a sushi train. They break up each character into two sides and classify its structure. Continue to break up the character until there are only two components remaining. Correct answers will earn some sushi to eat. Note that there are about 400 components in Chinese writing that act as building blocks, which can be joined in different ways to form new characters. A combination of characters is called a structure. Learn the first ten structures.

Stampede (Chinese)
L928 – Years3–8

This is a combination of the three 'Stampede' learning objects.