CHINESE CRACKING THE CODE

Matching characters (Years P-4)

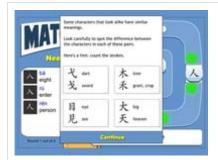
Students identify matching characters from sets of similar characters in a series of activities that use characters of increasing complexity.

Features include:

- characters used in this series are referenced in the Character catalogue
- characters are composed of one or more basic components, each with its own meaning and sound.

Students:

- identify matching characters in sets of similar characters
- build their knowledge of simple characters by checking meanings and spoken examples
- match pairs of characters using recall to identify subtle stroke differences.



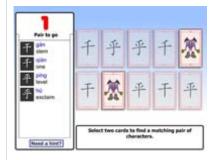
Matching characters: match it: A (Chinese) L472 – Years P–2

Students look at sets of similar characters and pair up the characters that match exactly. Students are encouraged to notice that when characters look alike, they often have related meanings. The activity focuses attention on the subtle differences in strokes that form the different characters.



Matching characters: match it: B (Chinese) L711 – Years 3–4

Students look at sets of similar characters and pair up the characters that match exactly. Students are encouraged to notice that when characters look alike, they often have related meanings. The activity focuses attention on the subtle differences in strokes that form the different characters.



Matching characters: flip and match: A (Chinese) L690 – Years P–2

Students flip cards to reveal characters that look alike. They pair up the characters that match exactly. The activity focuses attention on finding the subtle differences in strokes that form the different characters and they are encouraged to notice that when characters look alike, they often have related meanings.



Matching characters: flip and match: B (Chinese) L714 – Years 3–4

Students flip cards to reveal characters that look alike. They pair up the characters that match exactly. Students are encouraged to notice that when characters look alike, they often have related meanings. Students build their knowledge of simple characters by checking meanings and spoken examples.



Matching characters (Chinese)

L930 – Years P–4 🖀

This is a combination of the four 'Matching characters' learning objects.

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